

Panel/Name of reviewer:  
Name of applicant:  
Title of proposed project:

Application number:

**Please also write comments (not only numerical ratings) to each of the following sub-items.**

The numerical evaluation of the sub-items and final rating is made with ratings ranging from 1 (poor) to 6 (outstanding).

1 = poor, 2 = fair, 3 = good, 4 = very good, 5 = excellent, 6 = outstanding

**Targeted Academy Project:** *The Academy Project funding scheme is designed to promote the quality and diversity of research, scientific and extra-scientific impact as well as science self-renewal. The aim is to attain internationally as high a scientific standard of work as possible and to support scientific breakthroughs and top-tier international research collaboration.*

**Targeted Academy Project applicants** are early-career researchers at the docent or professor level who have shown rapid progress in their research career and who have significant potential to ensure the renewal of research in their field. The application must meet all other Academy Project requirements as well. Academy funding can be used to cover both direct and indirect research costs of the research team. The funding is granted primarily to teams of researchers with doctoral degrees. The salary costs of the PI can be incorporated into the project costs to be funded, but the costs must not be significant in relation to the project's total costs. As a rule, the funding is granted for four years.

**Quality of research plan**

**1 Scientific quality and innovativeness of research plan**

**Sub-rating (1–6):**

*Guiding questions:* How significant is the project scientifically? Are the objectives and hypotheses appropriately presented? To what extent are the objectives ambitious and beyond the state of the art (e.g. novel concepts and approaches or development across disciplines)? How high is the potential for breakthroughs or exceptionally significant outcomes?

**1.1 Applicant's relevance to the call**

*Guiding question:* How well does the application contribute to achieving the objectives of the call, from outstanding to poor? Has the applicant shown rapid progress in their research career? Does the applicant have potential to ensure the renewal of science in their research field?

**2 Implementation of research plan**

**Sub-rating (1–6):**

*Guiding questions:* Is the research plan feasible (bearing in mind the extent to which the proposed research may include high risks)? Are the research methods and materials appropriate? Are the human resources and management of the proposed plan appropriate and well planned? Does the research environment support the project, including appropriate research infrastructures? How well does the applicant acknowledge potential scientific or methodological problem areas, and how does the applicant consider alternative approaches?

**If applicable: Research consortium (no numerical rating)**

*Guiding question:* What is the significance and added value of the consortium for the attainment of the research objectives?

**3 Responsible science (no numerical rating)**

*Guiding questions:* Are there any ethical issues involved and, if so, how are they taken into account? What is the intended level of open access to research results? Does the data management plan responsibly support the reuse of research data? How does the project promote equality and non-discrimination within itself or in society at large?

**Competence of applicant(s), quality of research collaborations**

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**4 Competence and expertise of applicant(s)**

**Sub-rating (1–6):**

*Guiding questions:* What are the merits and scientific expertise of the applicant(s)? Are they appropriate and sufficient for the proposed project? What are the competences of the applicant(s) in terms of supervising PhD candidates or postdoctoral researchers?

**5 Research team, significance of research collaborations**

**Sub-rating (1–6):**

*Guiding questions:* Does the research team bring complementary expertise to the project? How does the national and/or international research collaboration contribute to the success of the project?

**6 Researcher mobility**

**Sub-rating (1–6):**

*Guiding questions:* How does the planned mobility support the research plan? Does the receiving organisation stand out in the respective field of research? Is the length of the mobility period appropriate and is its timing right for the project? Does the planned mobility support researcher training?

**Overall assessment and final rating**

**7 Main strengths and weaknesses of project, additional comments and suggestions (no numerical rating)**

Please give an overall assessment for the application including lists of strengths and weaknesses as well as any additional comments.

Strengths:

Weaknesses:

Comments:

**8 Final rating**

**Final rating (1–6):**

Please note that the final rating should not be a mathematical average of the sub-ratings.